

Express Innovation Key Personnel Spring Post Model Survey

Demographic Information

1. Name of Congregation

2. Number of children participating in new educational model

3. Number of families participating in new educational model

4. Number of adults participating in new educational model

5. Number of teachers participating in new model

6. Consider how learners came to participate in the new model. Select the statement that describes your congregation.

- All learners at the grade level were automatically included in the new model.
- Parents chose the new model as an alternative to another educational program.
- A specific group at a grade level was designated by the congregation.
- Parents chose the new model as an additional educational experience.

Other (please specify)

7. Consider the staff you used in the new model. Did you create new staff positions for the new model?

- No
- Yes

8. If you answered yes to Questions 13, how many positions were created?

9. Did you reassign staff to the new model?

- No
- Yes

10. If you answered Yes to Question 15, how many staff members were reassigned?

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Family Profiles

This section asks you to share information about five households participating in the new model. When you completed the survey in the fall you created a key for your records in which you identified which household is Family #1, Family #2, etc. Please refer to that key, and answer these follow-up questions for each family according to the number you assigned it previously. In other words, Family #1 in the fall will continue to be Family #1, and so forth.

Family One

11. Nature of parents' engagement with children's Jewish education. Check all that apply.

- Volunteers in RS activities, programs.
- Attends parent-teacher conferences
- Attends family programs
- Pursues Jewish learning with children outside of synagogue

Other (please specify)

12. Please comment on the parents' perceptions of their child(ren)'s Jewish education in the congregation. How much knowledge do the parents have about the congregation's educational program?

- None
- A Little
- Some
- A Lot

13. Please comment on the parents' perceptions of their child(ren)'s Jewish education in the congregation. How satisfied are the parents with the educational program for their child(ren)?

- Not Satisfied
- A Little Satisfied
- Somewhat Satisfied
- Very Satisfied

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14. In what ways, if any, do these parents participate in the congregation? Check all that apply.

- Not at all
- Adult education
- Worship participation
- Worship leadership
- Board member
- Committee member
- Parent Association member
- Program participant

Other (please specify)

Family Two

15. Nature of parents' engagement with children's Jewish education. Check all that apply.

- Volunteers in RS activities, programs.
- Attends parent-teacher conferences
- Attends family programs
- Pursues Jewish learning with children outside of synagogue

Other (please specify)

16. Please comment on the parents' perceptions of their child(ren)'s Jewish education in the congregation. How much knowledge do the parents have about the congregation's educational program?

- None
- A Little
- Some
- A Lot

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17. Please comment on the parents' perceptions of their child(ren)'s Jewish education in the congregation. How satisfied are the parents with the educational program for their child(ren)?

- Not Satisfied
- A Little Satisfied
- Somewhat Satisfied
- Very Satisfied

18. In what ways, if any, do these parents participate in the congregation? Check all that apply.

- Not at all
- Adult education
- Worship participation
- Worship leadership
- Board member
- Committee member
- Parent Association member
- Program participant

Other (please specify)

Family Three

19. Nature of parents' engagement with children's Jewish education.

- Volunteers in RS activities, programs.
- Attends parent-teacher conferences
- Attends family programs
- Pursues Jewish learning with children outside of synagogue

Other (please specify)

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20. Please comment on the parents' perceptions of their child(ren)'s Jewish education in the congregation. How much knowledge do the parents have about the educational program?

- None
- A Little
- Some
- A Lot

21. Please comment on the parents' perceptions of their child(ren)'s Jewish education in the congregation. How satisfied are the parents with the educational program for their child(ren)?

- Not Satisfied
- A Little Satisfied
- Somewhat Satisfied
- Very Satisfied

22. In what ways, if any, do these parents participate in the congregation? Check all that apply.

- Not at all
- Adult education
- Worship participation
- Worship leadership
- Board member
- Committee member
- Parent Association member
- Program participant

Other (please specify)

Family Four

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23. Nature of parents' engagement with children's Jewish education. Check all that apply.

- Volunteers in RS activities, programs.
- Attends parent-teacher conferences
- Attends family programs
- Pursues Jewish learning with children outside of synagogue

Other (please specify)

24. Please comment on the parents' perceptions of their child(ren)'s Jewish education in the congregation. How much knowledge do the parents have about the educational program?

- None
- A Little
- Some
- A Lot

25. Please comment on the parents' perceptions of their child(ren)'s Jewish education in the congregation. How satisfied are the parents with the educational program for their child(ren)?

- Not Satisfied
- A Little Satisfied
- Somewhat Satisfied
- Very Satisfied

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26. In what ways, if any, do these parents participate in the congregation? Check all that apply.

- Not at all
- Adult education
- Worship participation
- Worship leadership
- Board member
- Committee member
- Parent Association member
- Program participant

Other (please specify)

Family Five

27. Nature of parents' engagement with children's Jewish education. Check all that apply.

- Volunteers in RS activities, programs.
- Attends parent-teacher conferences
- Attends family programs
- Pursues Jewish learning with children outside of synagogue

Other (please specify)

28. Please comment on the parents' perceptions of their child(ren)'s Jewish education in the congregation. How much knowledge do the parents have about the educational program?

- None
- A Little
- Some
- A Lot

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29. Please comment on the parents' perceptions of their child(ren)'s Jewish education in the congregation. How satisfied are the parents with the educational program for their child(ren)?

- Not Satisfied
- A Little Satisfied
- Somewhat Satisfied
- Very Satisfied

30. In what ways, if any, do these parents participate in the congregation? Check all that apply.

- Not at all
- Adult education
- Worship participation
- Worship leadership
- Board member
- Committee member
- Parent Association member
- Program participant

Other (please specify)

31. Please think back to the "illustrative" family we discussed in November. What, if anything, has changed for them in terms of their engagement in Jewish life and connection to the congregational community?

32. What else can you tell me about changes in engagement or connection for other families (the ones you profiled above or others in the congregation) who participated in the new model?

Family Connections

This section asks about your perceptions of the connections of families in your congregation with the synagogue and with each other.

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33. What portion of the families in your congregation are connected to one another? By connected we mean have bonds or relationships to one another.

- None
- A small portion: fewer than of the 1/3 of the families
- A medium portion: between 1/3 and 2/3 of the families
- A large portion: more than 2/3 of the families

Congregational Practices

This section asks about ways in which the congregation conducts its work.

34. Please indicate your agreement or disagreement with the following statements about your congregation.

	Strongly Disagree	Disagree	Agree	Strongly Agree
We look for ways to integrate worship, learning and social action.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We are generally open to change.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our lay or professional leadership reflect on whether current practices are achieving their purpose.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our congregation relies on professionals more than lay people to plan and run program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our congregants share a sense of responsibility for the activity of the congregation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People engage in the activity of our congregation primarily because they find it personally meaningful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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35. Please indicate your agreement or disagreement with the following statements about your congregation.

	Strongly Disagree	Disagree	Agree	Strongly Agree
Our families like the education program as it is and do not see the need for change.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We have an atmosphere in which innovation is encouraged	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We are hesitant to make big changes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We learn about what's happening at other congregations and consider whether these changes would be good for us.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We believe there is much to learn from both failure and success.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When we make changes, we formally evaluate how well they work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We only make changes that we know our members will support.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

36. In the past year, how often did an education staff person meet with a congregational rabbi to do each of these?

	Never	1-2 times/year	3-11 times/year	12 or more times/year
Think together about new directions for education.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Address individual student issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discuss administrative issues regarding education.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Review or revise educational policies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prepare or review budgets.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learn together about pedagogy.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study texts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use evidence to monitor what students learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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37. In the past year, how often did an education staff person meet jointly with a group of members (e.g., committee, task force, board) to do each of these?

	Never	1-2 times/year	3-11 times/year	12 or more times/year
Think together about new directions for education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Address individual student issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discuss administrative issues regarding education.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Review or revise educational policies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prepare or review budgets.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learn together about pedagogy.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study texts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use evidence to monitor what students learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Your Participation in Express Innovation

This section will provide you with an opportunity to reflect on your experiences with Express Innovation and your planning for next year.

38. Through your participation in Express Innovation what educational changes have you introduced this year in each of these areas?

Who the learners are

Who the teachers are

Where the learning takes place

When the learning takes place

Content of learning

Methods of learning

39. To what extent would you personally like to see your congregation do each of the following:

	Not at all	A little	Some	A lot
Continue to use the model you introduced this year through Express Innovation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expand the number of sessions in your model	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expand the number of participants in your model	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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40. To what extent are you interested in exploring other new models of Jewish education for your congregation?

- Not at all
- A little
- Some
- A lot

41. We would like to know about the resources you used to support your new model this year. For which of the following, if any, did your congregation incur additional costs to run the new model (i.e., beyond your previously established education budget)? Check all that apply.

- Not applicable--we had no additional expense to run the model
- Staff
- Supplies
- Space

Other (please specify)

42. From what sources did you fund your new model this year? Check all that apply.

- Planned education budget
- Addition to education budget provided by congregation
- Grant from Jewish Education Project
- Fees paid by parents
- Special congregational fund

Other (please specify)

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43. What sources of funds do you expect to use to fund your Express Innovation model next year? Check all that apply.

- Not applicable—we do not plan to continue our Express Innovation model next year
- Education budget
- New line in education budget
- Grant from the Jewish Education Project
- Fees
- Special congregational fund

Other (please specify)

THANK YOU!

We appreciate your taking the time to respond to these questions about your experiences in Express Innovation.