

Demographic Information

1. Name of Congregation

2. Number of member units in congregation

3. Number of children participating in the entire educational program (new and traditional models)

4. Number of families participating in the entire educational program (new and traditional models)

5. Number of adults participating in the entire educational program (new and traditional models, not including congregational adult education classes)

6. Number of children participating in new educational model

7. Number of families participating in new educational model

8. Number of adults participating in new educational model

9. Number of teachers in entire educational program

10. Number of teachers participating in new model

11. How does your congregation identify itself. Is your congregation. . .?

- Reform
- Conservative
- Reconstructionist
- Orthodox
- Unaffiliated or Nondenominational

Other (please specify)

12. Consider how learners came to participate in the new model. Select the statement that describes your congregation.

- All learners at the grade level were automatically included in the new model.
- Parents chose the new model as an alternative to another educational program.
- A specific group at a grade level was designated by the congregation.
- Parents chose the new model as an additional educational experience.

Other (please specify)

13. Consider the staff you will use in the new model. Did you create new staff positions for the new model?

- No
- Yes

14. If you answered yes to Questions 13, how many positions were created?

15. Did you reassign staff to the new model?

- No
- Yes

16. If you answered Yes to Question 15, how many staff members were reassigned?

Family Profiles

This section asks you to share information about five households participating in the new model. Please select households with members who are different from one another in terms of Jewish background, amount of involvement in Jewish life, & demographic characteristics. In order to preserve the confidentiality of the families, we do not want you to include names. However, since you will answer questions about the families in both the fall and spring to help us see change over time, it is important that you remember the households about whom you are providing information. Please create a key for your records in which you identify which household is Family #1, Family #2, etc. In addition, please record which adult is Parent #1 and which is Parents #2 for each household. If there is one adult in the household, please skip the question for Parent #2.

Family One

17. Number of Adults in Family

- 1
- 2

18. Religion of Adults

- Both Jewish
- Multi-faith

19. Parent One: Jewish Education. Check all that apply.

- None
- Religious School
- Hebrew School
- Day School
- Bar/Bat Mitzvah
- Confirmation
- Jewish Camp
- Adult Education

Other (please specify)

20. Parent Two: Jewish Education. Check all that apply.

- None
- Religious School
- Hebrew School
- Day School
- Bar/Bat Mitzvah
- Confirmation
- Jewish Camp
- Adult education

Other (please specify)

21. Nature of parents' engagement with children's Jewish education. Check all that apply.

- Volunteers in RS activities, programs.
- Attends parent-teacher conferences
- Attends family programs
- Pursues Jewish learning with children outside of synagogue

Other (please specify)

22. Please comment on the parents' perceptions of their child(ren)'s Jewish education in the congregation. How much knowledge do the parents have about the congregation's educational program?

- None
- A Little
- Some
- A Lot

23. Please comment on the parents' perceptions of their child(ren)'s Jewish education in the congregation. How satisfied are the parents with the educational program for their child(ren)?

- Not Satisfied
- A Little Satisfied
- Somewhat Satisfied
- Very Satisfied

24. In what ways, if any, do these parents participate in the congregation? Check all that apply.

- Not at all
- Adult education
- Worship participation
- Worship leadership
- Board member
- Committee member
- Parent Association member
- Program participant

Other (please specify)

Family Two

25. Number of Adults in Family

- 1
- 2

26. Religion of Adults

- Both Jewish
- Multi-faith

27. Parent One: Jewish Education. Check all that apply.

- None
- Religious School
- Hebrew School
- Day School
- Bar/Bat Mitzvah
- Confirmation
- Jewish Camp
- Adult Education

Other (please specify)

28. Parent Two: Jewish Education. Check all that apply.

- None
- Religious School
- Hebrew School
- Day School
- Bar/Bat Mitzvah
- Confirmation
- Jewish Camp
- Adult education

Other (please specify)

29. Nature of parents' engagement with children's Jewish education. Check all that apply.

- Volunteers in RS activities, programs.
- Attends parent-teacher conferences
- Attends family programs
- Pursues Jewish learning with children outside of synagogue

Other (please specify)

30. Please comment on the parents' perceptions of their child(ren)'s Jewish education in the congregation. How much knowledge do the parents have about the congregation's educational program?

- None
- A Little
- Some
- A Lot

31. Please comment on the parents' perceptions of their child(ren)'s Jewish education in the congregation. How satisfied are the parents with the educational program for their child(ren)?

- Not Satisfied
- A Little Satisfied
- Somewhat Satisfied
- Very Satisfied

32. In what ways, if any, do these parents participate in the congregation? Check all that apply.

- Not at all
- Adult education
- Worship participation
- Worship leadership
- Board member
- Committee member
- Parent Association member
- Program participant

Other (please specify)

Family Three

33. Number of Adults in Family

- 1
- 2

34. Religion of Adults

- Both Jewish
- Multi-faith

35. Parent One: Jewish . Check all that apply.

- None
- Religious School
- Hebrew School
- Day School
- Bar/Bat Mitzvah
- Confirmation
- Jewish Camp
- Adult Education

Other (please specify)

36. Parent Two: Jewish Education. Check all that apply.

- None
- Religious School
- Hebrew School
- Day School
- Bar/Bat Mitzvah
- Confirmation
- Jewish Camp
- Adult education

Other (please specify)

37. Nature of parents' engagement with children's Jewish education.

- Volunteers in RS activities, programs.
- Attends parent-teacher conferences
- Attends family programs
- Pursues Jewish learning with children outside of synagogue

Other (please specify)

38. Please comment on the parents' perceptions of their child(ren)'s Jewish education in the congregation. How much knowledge do the parents have about the educational program?

- None
- A Little
- Some
- A Lot

39. Please comment on the parents' perceptions of their child(ren)'s Jewish education in the congregation. How satisfied are the parents with the educational program for their child(ren)?

- Not Satisfied
- A Little Satisfied
- Somewhat Satisfied
- Very Satisfied

40. In what ways, if any, do these parents participate in the congregation? Check all that apply.

- Not at all
- Adult education
- Worship participation
- Worship leadership
- Board member
- Committee member
- Parent Association member
- Program participant

Other (please specify)

Family Four

41. Number of Adults in Family

- 1
- 2

42. Religion of Adults

- Both Jewish
- Multi-faith

43. Parent One: Jewish Education. Check all that apply.

- None
- Religious School
- Hebrew School
- Day School
- Bar/Bat Mitzvah
- Confirmation
- Jewish Camp
- Adult Education

Other (please specify)

44. Parent Two: Jewish Education. Check all that apply.

- None
- Religious School
- Hebrew School
- Day School
- Bar/Bat Mitzvah
- Confirmation
- Jewish Camp
- Adult education

Other (please specify)

45. Nature of parents' engagement with children's Jewish education. Check all that apply.

- Volunteers in RS activities, programs.
- Attends parent-teacher conferences
- Attends family programs
- Pursues Jewish learning with children outside of synagogue

Other (please specify)

46. Please comment on the parents' perceptions of their child(ren)'s Jewish education in the congregation. How much knowledge do the parents have about the educational program?

- None
- A Little
- Some
- A Lot

47. Please comment on the parents' perceptions of their child(ren)'s Jewish education in the congregation. How satisfied are the parents with the educational program for their child(ren)?

- Not Satisfied
- A Little Satisfied
- Somewhat Satisfied
- Very Satisfied

48. In what ways, if any, do these parents participate in the congregation? Check all that apply.

- Not at all
- Adult education
- Worship participation
- Worship leadership
- Board member
- Committee member
- Parent Association member
- Program participant

Other (please specify)

Family Five

49. Number of Adults in Family

- 1
- 2

50. Religion of Adults

- Both Jewish
- Multi-faith

51. Parent One: Jewish Education. Check all that apply.

- None
- Religious School
- Hebrew School
- Day School
- Bar/Bat Mitzvah
- Confirmation
- Jewish Camp
- Adult Education

Other (please specify)

52. Parent Two: Jewish Education. Check all that apply.

- None
- Religious School
- Hebrew School
- Day School
- Bar/Bat Mitzvah
- Confirmation
- Jewish Camp
- Adult education

Other (please specify)

53. Nature of parents' engagement with children's Jewish education. Check all that apply.

- Volunteers in RS activities, programs.
- Attends parent-teacher conferences
- Attends family programs
- Pursues Jewish learning with children outside of synagogue

Other (please specify)

54. Please comment on the parents' perceptions of their child(ren)'s Jewish education in the congregation. How much knowledge do the parents have about the educational program?

- None
- A Little
- Some
- A Lot

55. Please comment on the parents' perceptions of their child(ren)'s Jewish education in the congregation. How satisfied are the parents with the educational program for their child(ren)?

- Not Satisfied
- A Little Satisfied
- Somewhat Satisfied
- Very Satisfied

56. In what ways, if any, do these parents participate in the congregation? Check all that apply.

- Not at all
- Adult education
- Worship participation
- Worship leadership
- Board member
- Committee member
- Parent Association member
- Program participant

Other (please specify)

57. Please select one of the families above whose engagement in Jewish life and connection to the congregation is "illustrative." What is their "Jewish story?"

Family Connections

This section asks about your perceptions of the connections of families in your congregation with the synagogue and with each other.

58. What portion of the families in your congregation are connected to one another? By connected we mean have bonds or relationships to one another.

- None
- A small portion: fewer than of the 1/3 of the families
- A medium portion: between 1/3 and 2/3 of the families
- A large portion: more than 2/3 of the families

59. Which, if any, are the means of contact among families in your congregation? Check all that apply.

- None: They have no means of contact
- Carpooling
- Play dates for children
- Family outings
- Religious School activities
- Full-time school
- Outside activities of children(soccer, dance, etc)
- Participation in other congregational activities
- Adult social outings
- Family get-togethers in homes

Other (please specify)

60. Which means of contact contribute to a feeling of connectedness among families in your congregation? Check all that apply.

- None: They do not feel connected
- Carpooling
- Play dates for children
- Family outings
- Religious School activities
- Full-time school
- Outside activities of children(soccer, dance, etc)
- Participation in other congregational activities
- Adult social outings
- Family get-togethers in homes

Other (please specify)

Congregational Practices

This section asks about ways in which the congregation conducts its work.

61. Please indicate your agreement or disagreement with the following statements about your congregation.

	Strongly Disagree	Disagree	Agree	Strongly Agree
We look for ways to integrate worship, learning and social action.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We are generally open to change.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our lay or professional leadership reflect on whether current practices are achieving their purpose.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our congregation relies on professionals more than lay people to plan and run program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our congregants share a sense of responsibility for the activity of the congregation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People engage in the activity of our congregation primarily because they find it personally meaningful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

62. Please indicate your agreement or disagreement with the following statements about your congregation.

	Strongly Disagree	Disagree	Agree	Strongly Agree
Our families like the education program as it is and do not see the need for change.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We have an atmosphere in which innovation is encouraged	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We are hesitant to make big changes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We learn about what's happening at other congregations and consider whether these changes would be good for us.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We believe there is much to learn from both failure and success.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When we make changes, we formally evaluate how well they work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We only make changes that we know our members will support.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

63. In the past year, how often did an education staff person meet with a congregational rabbi to do each of these?

	Never	1-2 times/year	3-11 times/year	12 or more times/year
Think together about new directions for education.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Address individual student issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discuss administrative issues regarding education.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Review or revise educational policies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prepare or review budgets.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learn together about pedagogy.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study texts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use evidence to monitor what students learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

64. In the past year, how often did an education staff person meet jointly with a group of members (e.g., committee, task force, board) to do each of these?

	Never	1-2 times/year	3-11 times/year	12 or more times/year
Think together about new directions for education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Address individual student issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discuss administrative issues regarding education.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Review or revise educational policies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prepare or review budgets.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learn together about pedagogy.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study texts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use evidence to monitor what students learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

65. Does your congregation have a written statement of its vision or mission for education?

- No
- Yes

66. If yes, who was involved in developing the statement? Check all that apply.

- Rabbi
- Cantor
- Teachers
- Lay Leaders
- Students
- Don't know
- Someone else

67. How often do you refer to your educational vision when you . . .

	Never	Rarely	Sometimes	Always
. . .make budget decisions?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
. . .make hiring decisions?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
. . .monitor or evaluate educational programs?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
. . .choose or develop curriculum?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
. . .create new models or structures for education?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Thank you very much for sharing this information. Your responses will help strengthen Jewish Education in your congregation and in our community!