**Whole-Person Learning**

The whole-person framework, adapted from research in university education and day schools, creates learning and assessment about what a learner knows (head), puts into action (hand), believes and values (heart), and where the learner belongs (feet). The whole of a person, not just the head or the heart, needs to be nurtured to enable a Jewish child to grow into an engaged Jewish adult.

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| **Whole Person Learning KDBB** | |
| **K** |  |
| ***KNOWLEDGE***  Names the essential knowledge and skills that learners will acquire in a unit of learning so they can participate in a real life Jewish experience or practice. | EDUCATORS ASK What are the knowledge and skills needed to participate in a real life Jewish experience or practice? |
| **D** |  |
| ***DOING*** Names the authentic Jewish life experience or practice. | EDUCATORS ASK What are the real life Jewish experiences that learners will actively participate in and shape? |
| **B** |  |
| ***BELIEF/VALUES*** Names the core belief and/or values that students will be able to explore and articulate according to their own perspectives and understandings. | EDUCATORS ASK How will learners use their knowledge and reflect on their experience to articulate emerging beliefs and values? |
| **B** |  |
| ***BELONG***  Names the opportunities for caring, purposeful connections to others, to God, and to Am Yisrael. | EDUCATORS ASK How will learners build long lasting and caring relationships throughout the community/with God? |