Aligning Initiatives to Vision

Below you will find excerpts from different congregation's visions for children's education and brief descriptions of initiatives have grown out of these and other visions. Draw a line from the initiative to the vision from which you think it came. Each initiative may align with more than one vision. Jot down your reasoning on the back of this paper and be prepared to share and explain your reasons.

Visions

...Learning Judaism is a *partnership* between both the synagogue and its families and among the generations...

...a welcoming of spirituality into the lives of all involved...

...Empowered by their knowledge, students share what they have learned with others...

...a strong emphasis on community building among children, their families, and other congregants – deepening and enriching our evolving concepts of family...

Initiatives

A grade-level weekend family retreat program at a nearby camp

School-wide, theme-based education program that invites parents and nonparents to partner with education staff to create units of study

A monthly family Shabbat program for school-aged children and their parents

Elective program for all students built around various themes

Weekly Shabbat experience for families with children in kindergarten and first grade

A Shabbaton programming that partners non-parent synagogue members with parents and their children to create an extended collaborative experience of text study

The Experiment in Congregational Education (ECE)-

A Project of the Rhea Hirsch School of Education, Hebrew Union College-Jewish Institute of Religion, Los Angeles The work of the ECE is made possible by generous grants from many funders. <u>www.eceonline.org/funders</u>