Making the Guidebook Your Own: Orientation and Practice

The Guidebook is designed to be an easy access resource for your Leadership Team

Task #1

Tan sheets are used for any materials that need to be copied and distributed. You have already read sections 1 and 2 and used the tan sheets in "Setting the Stage" pages 9 and 10 to select your Task Force. Please go to "Setting the Stage," page 38. This sheet will help your Leadership Team follow up tonight's orientation and plan for communication with your congregation and staff.

Task #2

Blue sheets are guides for facilitating activities. Find the Activity sheet for the first activity in Looking Inward. Review this activity. As a leadership team you'd decide who would facilitate this activity. You will also have your consultant to turn to if things are not clear. What questions does this first activity raise for you?

The Guidebook helps you anticipate the future

The Guidebook is divided by the stage of the project. Your challenge as a Leadership Team member will be to read ahead in the Guidebook in order to help you prepare for upcoming events.

Task #3

The second phase of the project, as you know is "Looking Inward" and will take place in October through December 2004. You will hold three task force meetings in this phase. Can you locate:

- the preparation guides for these meetings? (Note: They are in white.)
- the parts of each RE-IMAGINE meeting, Connection, Core Discussion, Text Study and Reflection

Task #4

After each meeting you will want to communicate new ideas and insights to your congregation and to your teachers. Can you locate the suggestions for how to do this?

The Guidebook helps track where you've been and where you are going *Task #5*

Notice the icon in the right hand corner on each page. What does it remind you of?

Note how the icon helps you identify which phase of the project you are in (e.g. compare the icon for "Looking Inward" and "Looking Outward"). This icon will help you keep track of how much you have accomplished as well as what is ahead of your team. You will have a poster-sized version of this icon to show to your Task Force at each meeting.



The RE-IMAGINE Project of New York • A project of the Experiment in Congregational Education (ECE) • Sponsored by UJA-Federation of New York

The ECE is a project of the Rhea Hirsch School of Education, Hebrew Union College-Jewish Institute of Religion, Los Angeles The work of the ECE is made possible by generous grants from many funders. www.eceonline.org/funders In what ways could this icon be used beyond the Leadership Team and Task Force?

The Guidebook is a thoughtful plan responsive to each congregation's needs

Task #6

Each meeting guide lists the goals for that meeting. While our experience with congregations helps us design activities and text studies that we believe meet the goals of each section, we don't know your congregation as well as you do or exactly what has been happening at your Task Force meetings. As you become more familiar with the RE-IMAGINE Project you may want to adjust some of the activities or text studies to better meet the specific needs of your congregation. As you know, this is a Guidebook, not an instruction manual.

Turn to page 26 of "Looking Inward" to see the goals and outcomes of the third meeting.

We strongly encourage you to work with your consultant before making any significant changes to the meeting plans. The RE-IMAGINE Project can be very complex and your consultant can help you understand subtleties that may not be apparent and draw on the experience of other congregations which have made adjustments.



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