**Mid Year Documentation for Express Innovation Congregations**

**To be completed by February 12, 2012 Living and Learning**

**A. Congregation information:**

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| Name of Congregation: |
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| Names of team members and their role in the congregation: |
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| Name of Express Innovation consultant: |
|  |
| Name of model, or, how it is referred to: |
|  |
| Dates of new model learning experiences: |
|  |

**B. New Model**

|  | **Existing Models** | **New Model** |
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| **Who are the learners?** |  |  |
| **Where does the learning take place?** |  |  |
| **Who are the teachers?** |  |  |
| **When does the learning take place?** |  |  |
| **What is the content?** |  |  |

**C. 21st Century Design Principles in Action**

At our last Living and Learning in December we introduced the concept of 21st Century Design Principles, and how they enhance learning experiences.  We identified evidence of these principles in the learning experience we shared together (Shabbat centered and Service Learning).

**Give an example of at least one of the 21st Century Design Principles (listed below) in your new model.**

1. Learning will be anchored in caring purposeful relationships (CPR)
2. Learning will seek the answers to the questions, challenges, and meaning of everyday life. (QCM)
3. Learning will enable individuals to construct their own meaning through inquiry, problem solving, and discovery. (IPD)
4. Learning will be content rich and accessible. (CRA)

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| **Design Principle:** |
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| **Explain how it’s evidenced in your new model:** |
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