

# Rabbi Role in The RE-IMAGINE Project

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- Build a partnership with the educator
- Build partnerships with lay people who will support you going forward to implement the new model and vision
- Think about opportunities for integrating children's education
  - Is this something the congregation wants?
  - What are opportunities to do it?
- Think about opportunities to let the values and mission of the congregation have a greater impact on the children's education
  - Is this something the congregation wants?
  - What are opportunities to do it?
- You have the best view of the whole congregation and can think of ways to begin experimenting early with low hanging fruit
- Advocate for resources
- Cheerlead and appreciate success and effort
- Balancing tsimtsum with playing you role – may need to sit on ideas for a while so that you can allow your lay people to gain confidence
- **BOTTOM LINE:** This is not the educator's project with a little symbolic support from you. You have a real role



**The RE-IMAGINE Project of Los Angeles • A project of the Experiment in Congregational Education (ECE) • In Partnership with the Bureau of Jewish Education**

The ECE is an initiative of the Rhea Hirsch School of Education, Hebrew Union College-Jewish Institute of Religion, Los Angeles  
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# Coordinator Role in The RE-IMAGINE Project

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## Internal Task Force communications and logistics

- Always look ahead in the Guidebook to make sure that they will be prepared to handle the logistics of the next meeting(s)
- Keep track of all meeting notes for the Task Force Journal and the Vision Folder
- Make sure that all handout and other materials are ready for each meeting.
- Send out reminder emails after each TF meeting and LT with next steps and to do's
- Send out reminder emails before each TF meeting and LT meeting with meeting date and time and last chance to get to do's done
- Regularly include the dates and times of future meetings on handouts and emails
- Take responsibility for rescheduling anything that doesn't happen when it's supposed to
- Use the RE-IMAGINE logo to brand their communications
- Set up group email addresses for the Leadership Team and Task Force so that these lists can be updated centrally and no one misses out on communication

## Training the Task Force to use the Online Resource Center (ORC) and Online Learning Experience (OLE)

- Get familiar with the technology yourself
- Know where in the Guidebook these online resources are referenced so that you can be prepared (see separate handout)
- Train your Task Force to use the ORC and the OLE
- Work with your consultant or HUC's Department of Distance Learning (desupport@huc.edu) to solve any problems
- Anticipate that not everyone is going to be comfortable with technology and be prepared for some resistance (see handout)
- Be ready to collect and organize reflections from the Online Learning in preparation for the next meeting



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